

# Palo Verde High School

Clark County School District

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Grade Levels: 9-12

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## 2010-2011 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The mission of Palo Verde High School is to prepare students to realize their academic, creative, emotional, physical, social, and career potentials as contributing members of society in a community of mutual respect.

### Principal's Highlights

Palo Verde High School is committed to challenging its students in the fields of academics, athletics, and extra-curricular activities to provide them with a well-rounded high school experience.

- PVHS had 7 National Merit semi-finalists and 6 finalists.
- PVHS juniors increased their first attempt pass rate on the writing proficiency exam from 92% to 93.3%.
- The PVHS Forensics team won the Forensics State Championship.
- PVHS seniors were awarded over \$15 million in scholarship money.
- PVHS sophomores increased their first attempt pass rate on the math proficiency exam from 63.2% to 69.6%.
- 88.4% of PVHS sophomores passed the reading proficiency exam on the first attempt.
- PVHS increased its graduation rate by 2.3 points to 76.7%, exceeding the district average of 65.1%.
- The PVHS Science Bowl team placed second in the Nevada Regional Science Bowl competition.
- PVHS offered 14 different AP courses and 20 different honors courses with a total of 132 honors/AP sections available.

### Goals and Objectives

#### Goal 1

PVHS will increase achievement in math & ELA through the use of effective instructional strategies.

#### Objective(s):

Palo Verde High School will increase the number of math and English language arts (ELA) teachers observed using the components of an effective lesson. In the 2010-2011 school year, PVHS will show a 10% growth from 63.2% to 69.5% in math; in ELA, the growth will be from 62.8% to 69.1%.

#### Goal 2

PVHS will increase student engagement by implementing strategies & improving programs to positively impact achievement.

#### Objective(s):

Palo Verde High School will increase the use of differentiated instruction in the classroom as measured by classroom observations and lesson plans. PVHS will show a growth of 90% in the 2010-2011 school year in math from 15.8% to 30%, and in ELA from 10% to 19%.

#### Goal 3

PVHS will increase student engagement by implementing strategies & improving programs to positively impact achievement.

#### Objective(s):

Palo Verde High School will increase student engagement in the classroom as measured by classroom observations and lesson plans. PVHS will show an increase in the 2010-2011 school year in math from 21.1% to 41.0% and in ELA from 14.3% to 27.0%.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,804	309,749	100.0 %	100.0 %	94.5 %	94.8 %	94.6 %
Male	1,454	159,484	51.9 %	51.5 %	*	*	*
Female	1,350	150,265	48.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	14	1,935	0.5 %	0.6 %	94.1 %	93.8 %	93.8 %
Asian	234	21,976	8.3 %	7.1 %	95.5 %	96.8 %	96.8 %
Hispanic	505	130,260	18.0 %	42.1 %	94.5 %	94.8 %	94.8 %
Black/African American	310	38,434	11.1 %	12.4 %	93.4 %	93.4 %	93.5 %
White	1,488	98,874	53.1 %	31.9 %	94.6 %	94.8 %	94.8 %
Pacific Islander	51	3,859	1.8 %	1.2 %	95.5 %	94.9 %	94.8 %
Multi-Race	202	14,411	7.2 %	4.7 %	94.2 %	95.0 %	95.0 %
IEP	214	31,561	7.6 %	10.2 %	93.1 %	93.1 %	93.3 %
LEP	97	71,247	3.5 %	23.0 %	93.4 %	95.4 %	95.4 %
FRL	542	157,290	19.3 %	50.8 %	92.2 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

\* indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 \*\* indicates data are not available.

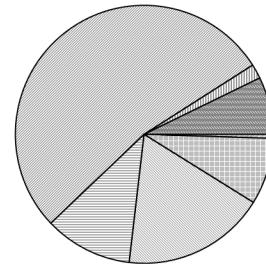
## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	22.8 %	30.7 %
<b>Habitual Truancy - # of Incidents</b>	22	3,381
<b>Discipline - Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	38	5,058
Violence to Staff	0	101
Possession of Weapon	7	390
Distribution of Controlled Substance	2	147
Possession/Use of Controlled Substance	40	1,236
Possession/Use of Alcohol	9	220
<b>Habitual Disciplinary Expulsions</b>	0	19

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

### Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (0.5%)  
 Black/African American (11.1%)  
 Asian (8.3%)  
 Hispanic (18%)  
 White (53.1%)  
 Pacific Islander (1.8%)  
 Multi-Race (7.2%)

## Credit Deficiency

Class of	School #	School %	District #	District %
2014	0	0.0 %	0	0.0 %
2013	184	28.0 %	6,869	28.8 %
2012	127	16.6 %	5,793	25.4 %
2011	101	14.1 %	4,381	21.9 %

Data as of: Count Day  
 This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2010-2011 school year.

## Average Class Size

Subject Area	School	District
English	28	25
Mathematics	29	25
Science	29	27
Social Studies	32	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** In Need of Improvement (Year 6)

Palo Verde High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 5 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	47 %	47 %	1 %	20 %	76 %	2 %	1 %	26 %	55 %	18 %
District	1 %	5 %	49 %	45 %	1 %	21 %	75 %	2 %	1 %	28 %	53 %	18 %
School	0 %	4 %	36 %	60 %	1 %	13 %	83 %	3 %	1 %	15 %	53 %	32 %

⊠ indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

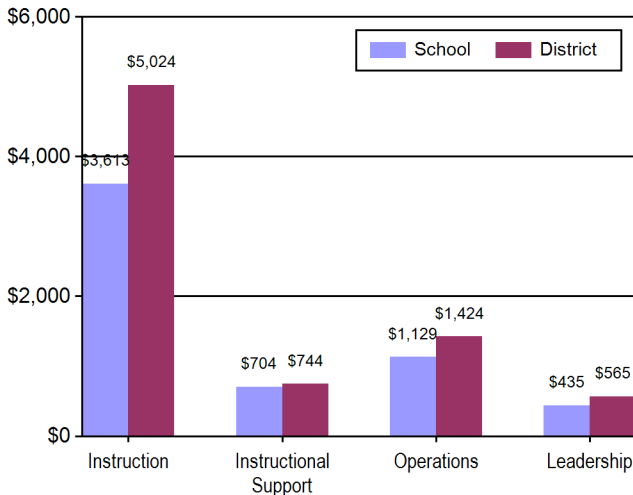
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

## Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Palo Verde HS Total Cost Per Pupil = \$5,880.13  
 District Total Cost Per Pupil = \$7,757.17

### Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	5.3 %
Arts	0.0 %	2.4 %
English	4.5 %	12.0 %
Foreign Language	0.0 %	4.3 %
Mathematics	0.0 %	11.4 %
Science	0.0 %	8.5 %
Social Studies	4.9 %	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	96.0 %	1	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2010

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	81.6 %	68.1 %	70.3 %	3.3 %	4.8 %	4.2 %
Male	77.8 %	66.3 %	68.1 %	4.0 %	5.1 %	4.6 %
Female	85.6 %	70.0 %	72.3 %	2.5 %	4.3 %	3.7 %
American Indian/Alaskan Native	-	59.5 %	64.1 %	7.1 %	7.2 %	4.4 %
Asian	87.0 %	82.3 %	81.3 %	2.2 %	3.1 %	3.0 %
Hispanic	76.4 %	59.8 %	60.3 %	3.5 %	5.5 %	5.1 %
Black/African American	64.5 %	57.6 %	57.6 %	4.3 %	6.2 %	6.1 %
White	84.5 %	76.4 %	78.4 %	3.2 %	3.8 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2010

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,979	72.3 %	3,922	16.7 %	84	0.4 %	1,221	5.2 %	1,287	5.5 %
District	13,101	80.6 %	1,327	8.2 %	1	0.0 %	815	5.0 %	1,003	6.2 %
School	559	83.2 %	75	11.2 %	N/A	N/A	21	3.1 %	17	2.5 %

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2010

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	5,629	1,467	26.1 %
School	282	61	21.6 %

## Parent/Community Involvement

PVHS sends a summer mailer to the parents of all enrolled students. Bi-monthly parent newsletters are posted online and a graduation newsletter is sent to the parents of seniors. During registration, all students receive a course catalog that provides curricular information. All of these publications provide details on how to contact staff members for information. All students receive a handbook to be used as a tool for communication between school and home. ParentLink allows parents to access student schedules, transcripts, courses, grades, homework, and attendance online and to e-mail teachers with questions. The PVHS website offers updated information on athletics, activities, and academics, and contains links to teachers, departments, and administration. Letters are mailed to parents to inform them of student test results and academic progress. Parents serve on the Learning Improvement and the Restructuring Teams and support fundraising, volunteer at events, and provide assistance in all administrative departments. The PAC meetings, Freshman Orientation, Incoming Freshman Parent Night, High School 101, and AP Parent Night offer venues for discussion. Teachers have telephones in their rooms for use after school.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).